

Mathematics

Subitising within 3
Focus on counting skills
Focus on composition of 3 and 4
Subitise objects and sounds
Use the language of comparison:
more than and *fewer than*

Match, Sort & Compare

Match objects
Match pictures and objects
Identify a set
Sort objects to a type
Explore sorting techniques
Create sorting rules
Compare amounts
Talk about measure and patterns*
Compare size
Compare mass
Compare capacity
Explore simple patterns
Copy and continue simple patterns
Create simple patterns

Communication and Language/Literacy

Key Texts:

'Here We Are' by Oliver Jeffers (whole school texts)

'Simon Socks' by Paul Linnet and Sue Hendra

'A Little Bit Brave' by Nicola Kinnear

Retelling known stories and making changes to create new versions.

Rhyming and rhythmic activities. Maintaining concentration for short periods. Following simple one and 2 step instructions.

Blend CVC words for reading. Write left to write and top to bottom. With adult support, separate words with spaces, using a finger or space guide.

'Hold' and write a simple word or phrase which has been orally composed as a group/class eg. a big cat, the mad pig, Form these letters mostly correctly s a t p i n m d g o c k ck e u r h b f ff l ll ss. Transcribe CVC words or phrases as part of phonics lessons.

Phonics:

Phase 1 - Sounds around us, oral blending

Phase 2 - phonemes (sounds): s a t p i n m d g o c k ck e u r h b f ff l ll ss

Phase 2 common exception words (CEWs) - the, to, into, no, I, go



Bluebell Class Autumn Term 1 Learning Journey

Marvellous Me!



Expressive Art and Design (EAD)

Observational drawing - Self portraits
Christmas cards
Colour mixing - Kandinsky
Clay - hedgehog
Design and make a memory box
Using different media to create feelings drawing
Role play - Home
Music: Charanga: Chant to the Animals
Explore and learn chants that tell a story. Know that a chant uses speaking voices musically.

Religion & Worldviews

(UtW: People, Culture and Communities)

Why is the word 'God' so important to Christians?

The word God is a name.

Christians believe God is the creator of the universe.

Christians believe God made our wonderful world and so we should look after it.

Bible stories include: Creation story, The Precious Pearl, Children's versions of the Lord's Prayer
Songs: "He's Got the Whole World", "Our God is a Great Big God", "Harvest Samba".

Personal, Social and Emotional development

Class and school routines, learning code and expectations.
Building relationships with peers and adults.

Jigsaw: Being Me In My World

Physical Development

Mark making, cutting with scissors. Letter formation for our name, patterns for letter formation. Knowing how to move in different spaces.

Suggestions for Home Learning

Support your child's reading journey with regular practice of phoneme flashcards. [Click here](#) to support your own knowledge of the correct pronunciation of each phoneme.

When they are ready, hear your child read their decodable reading book **5 times a week**, and log this in their reading record.

Keep practicing putting on their own jumper/cardigan, coat and fastening it.

Play matching and sorting games.

Talk about people in your family, both those who live with you as well as wider family.

Understanding the World (UW):

Who am I?

Past and Present

Talk about members of their immediate family and community. Name and describe people who are familiar to them. Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.

People, Culture and Communities

Recognise that people have different beliefs and celebrate special times in different ways. Identify different groups that they belong to.

The Natural World

What body parts can I name?

What can I see/ hear/touch/ smell/ taste/see?

What do our bodies need to stay healthy? Know there are 4 seasons and what they are called, know the weather changes in each of the seasons and how this affects what we wear. Observe change in the natural world - leaves,

Key vocabulary

Please, thank you, sorry, help, family, mum/mummy, dad/daddy, brother, sister, auntie, uncle, grandma, grandad, friend, same, different, older, younger, favourite, like, dislike, adopted.