

Priory Class Term 1 & 2 2026

ENGLISH:

- Handwriting and letter formation – A key focus for this year
- Here We Are by Oliver Jeffers
- The Dam by David Almond
- Anne Frank by Josephine Poole

ART/DT:

- Space - Street art
- Fair grounds
- Gluten free Muffins

PSHE:

- Being me in my world – thinking about my rights and the rights of others
- Celebrating difference – accepting that everyone is difference and recognising what bullying is

PE:

- Hockey

MUSIC:

- Happy
- Classroom Jazz 2

RE: How does remembering, maintain Jewish identity

- What is Rosh Hashanah and how do Jews celebrate it in different ways?
- How do Rosh Hashanah and Yom Kippur work together to help Jews reflect and remember?

Geography & History:

WW2 1939-1945 – how did it start? Who were the key figures? Which countries were involved?

Local fieldwork – a study of our local area, identifying an enquiry and investigating it to discover new ideas and knowledge.

History focus: WW2



Key vocabulary for terms 1 and 2:

- war – bomb – army – medal – battle – Blitz – rifle – Nazi – German – soldier – allies – Axis – enemies – gas mask – air raid – shelter

HOME LEARNING:

- Reading – 5 times a week to an adult
- Maths, reading and SPAG homework from Term 2 linked to learning in class
- TTRS – just 3 minutes a day can make all the difference
- You could visit a local library/ museum and learn about WW2.

MATHS:

- Roman numerals
- reading and writing numbers up to 1,000,000
- powers of 10
- partition numbers up to 10,000,000
- compare and order any integer
- round within 100,000
- count through zero
- compare and order negative numbers AND MUCH MORE!

SCIENCE:

- Animals including humans – describe the different stages of the human life
- Earth and Space – to learn about the other planets in our solar system

COMPUTING:

- Researching topic information
- Online safety
- Word processing

Black History Month – October



Key Knowledge bank linked to WW2:



What Was World War Two?

The second world war - also known as World War II - was one of the largest conflicts of the 20th Century. It involved many countries across the world, including Great Britain, although most of the war was fought in Europe.

It started when Germany invaded Poland, although there were several factors that contributed to the war. One of the most famous figures of the war was Adolf Hitler, who attempted to take control of Europe along with the Nazi Party.

Great Britain, along with other countries such as France, joined the war to stop Hitler and his allies. The war lasted six years and Hitler was eventually defeated. However, millions of lives were lost in the process.

World War Two was an incredibly significant event in world history and we still mourn the millions who died at events in the 21st Century. Many children, teachers, and parents may know someone who fought in the war and its impact can still be felt today.

PSHE:

Being me in my world Key Vocabulary:

- community - education - empathy - comparison - opportunities - empathise - obstacles - motivation - participation - lawful - legal - illegal

Celebrating difference Key Vocabulary:

- individuality - diverse - equality - identify - courage - disability - visual - empathy - perception - imbalance - harassment - achievement - perseverance - admiration - stamina - conflict

Animals Including Humans:

What should I already know?

- Animals can be grouped into vertebrates (and then further into fish, reptiles, amphibians, birds and mammals)
- Some examples of life cycles (including those of plants and humans)
- Reproduction and growth are two of the seven life processes
- How to live a healthy lifestyle

Knowledge:

- Research the gestation periods of other animals and comparing them with humans
- Collect data around school about height and other measurements. Record the mean, mode and median. Create a graph summarising results
- Compare the growth patterns of humans to other animals
- Consider why humans take so long to learn to walk in comparison to other animals
- Create a Venn diagram to show what the similarities and differences are between children, adolescents and adults.