

Windmill Class 2025-2026

Term 5 and 6

Welcome back to Windmill Class! I can't believe we are in the final two terms of our year together. For term 5 on Fridays the class will be taught by Miss Hutchings.

It is really important that your child is in school by 8.45 each day as Miss Massey completes pre teaching activities, interventions and individual reading in this time.

We have been trialling a whole class reading reward, which the children have been enjoying and are motivated by. If 70% of the class read, and this is in their home reading journals, they earn a star. Once the star chart is complete, they win a whole class reward. Last term they won two arts and crafts sessions as a reward for their reading efforts. This has really been encouraging them to work as a team and encourage each other.

P.E days for term 5 and 6 are- Wednesday and Thursdays.

Here is a timetable of who will be in class on a normal week in Term 5.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Miss Massey	Miss Massey	Miss Massey	Miss Massey	Miss Hutchings
Afternoon	Miss Massey	Miss Massey	Miss Massey	Miss Hutchings	Miss Hutchings

Homework and ways to support at home:



Our only expectation for homework is that **you read at least four times a week** with your child. We will also send flashcards home with children who may find they have some phonic sounds they are focussing on – please do these as frequently as possible, more than once a day ideally. We may also at times send spellings but if we do you will be advised of this.

Children in Year 2 have TTRS log ins. Please try and encourage them to do this daily.

Year 1 children might want to consider using Numbots, the subscription is £9 for the year, and there is no expectation you will subscribe but if you choose to this will only positively support your child. It really helps with their mental maths and speedy recall of number facts,

Free maths websites you might want to use at home are: White Rose 1 minute app - a free app which supports number facts, subitising and number bonds.

Hit the button for doubles, halves, number bonds and times tables- it is good to practise doubles and halves within 20 and number bonds.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.snappymaths.com>



Reading:

We expect you to read with your children, aloud, at least 4 days a week, at home for around 10 minutes. If you can get into the routine of daily reading this will benefit your child hugely. This might fit into your bedtime routine, whilst dinner is being prepared or even before school in the morning. Please continue to support this by recording your signature in the reading diary every time your child reads.

We are continuing to use the ULS reading records this year. Unlocking letters and sounds is the phonics scheme that we use and the records are provided with lots of QR codes to scan and help you at home.

Children's reading books are changed weekly. For their books to be changed we have to see evidence, in the reading records, that they have read their book with you at home. We ask the children to read the book 3 x to support with children's decoding skills, fluency and comprehension.

Children need to bring their reading books and records in every day.

We are only going to be sending 1 book home because reading the same book multiple times encourages children to engage with story. The more they read it the more they take away from it. Re-reading the book encourages the children to develop a range of different skills that together combines to make them fluent and confident readers. Re-reading the text also allows them to have a greater capacity for paying attention and making sense of WHAT they have read.



Weather:

Please ensure your child wears a school jumper and brings a coat **every day** as the weather is very changeable! As it is now the **summer terms** a light waterproof coat is still advised. Also, as the weather heats up ensure sunscreen is **put on them before they come into school** and they bring a **sunhat** on very hot days. These **MUST** be labelled clearly with your child's name!



PE Kits:

P.E will be held on **Wednesday and Thursday** each week. Pupils must come to school wearing their PE kits on these days.



Drink Bottles and Lunch Boxes:

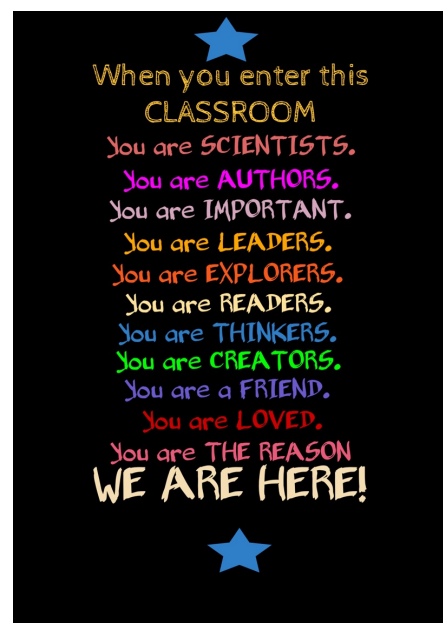
It is important that children have a bottle of water in school each day and a **healthy**

snack of fresh fruit or vegetable for break time. This should be one of their '5 a day' only. The children are provided with fresh fruit but if your child is particularly fussy, please feel free to send one in.

Please can we ask that **nothing gets brought in from home**, and things only get brought in if they are a celebration of an outside achievement: for example, if it's a sponsored bike ride or a swimming certificate.

In Windmill Class we like to celebrate all of the **positive behaviours** the children have towards their learning. This year we have named our tables (as voted by the children) after sea animals. We have **turtle, dolphin, killer whale and axolotl table**. They earn house points for listening, tidy tables, contributing to carpet time, fantastic work and many other attributes. These marbles link with the school values of: **compassion, curiosity, courage and community**.

You may have already heard your child talk about 'Learning Power Hero's'. This is a very exciting role in our class and one each child will earn (more than once). This person has to have shown a fantastic attitude towards their learning, really tried their best and persevered. They may have overcome a challenge they've found tricky or simply supported others at their table and been a good friend. This person gets to sit in the learning throne all day, and help with all the everyday jobs including taking the register down and leading the line.



If you have any questions, please feel free to email the class account windmill@stmarysprimaryportbury.org or ask me on the door.

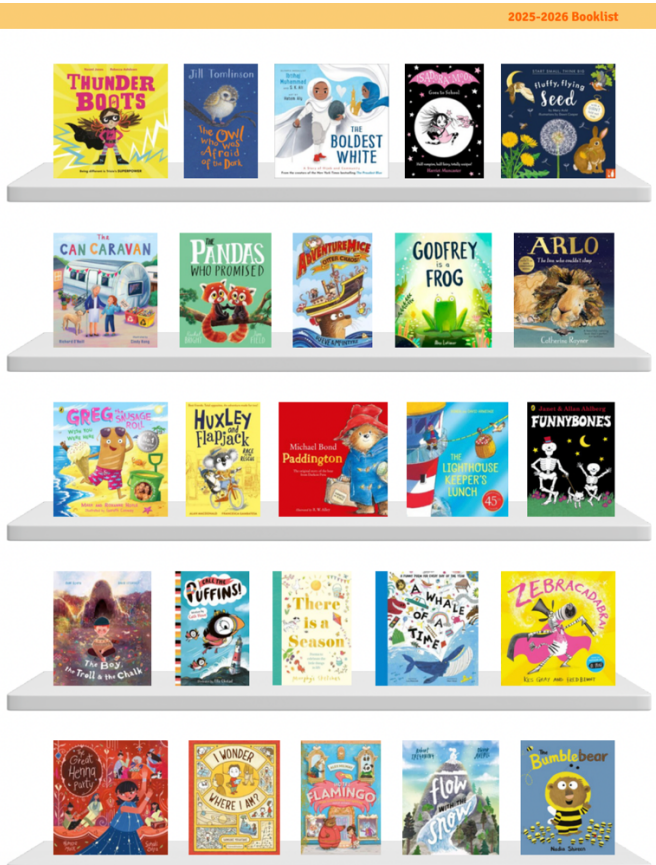
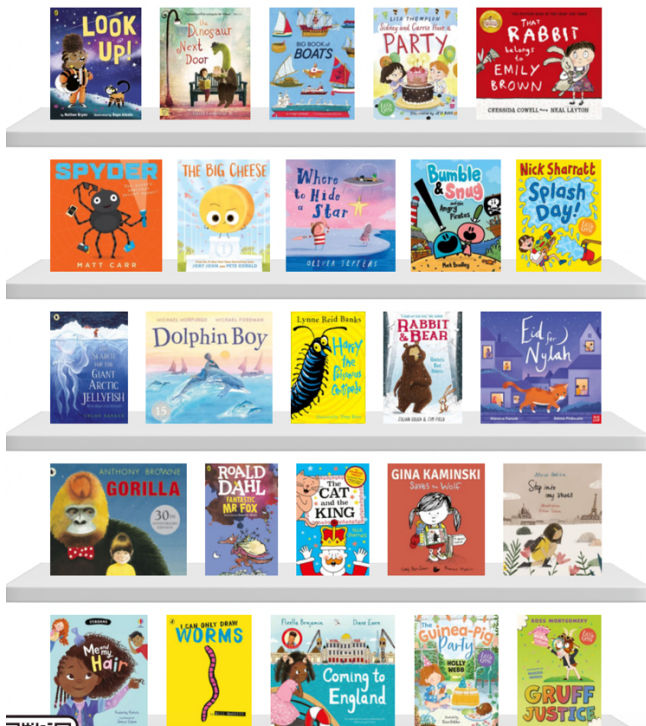
I look forward to fantastic final two terms with your children.
Miss Massey ☺

WARNING!

THIS BOOK MAY CAUSE THE READER TO RELAX, FEEL HAPPY, BECOME MORE EMPATHETIC AND BUILD CONFIDENCE.

WARNING!

BooksForTopics 50 Recommended Reads for... **Year 1** (ages 5-6)



BooksForTopics 50 Recommended Reads for... **Year 2** (ages 6-7)

