

# St Mary's C of E Primary School

## Evidencing the Impact of Primary PE and the Sport Premium Funding

2024-2025

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Continue daily mile – daily in KS2 and 3 times per week KS1</p> <p>Health and Well-being week</p> <p>Active lunch time activities provided every day – with a variety of games and sports included (as selected by the children)</p> <p>Continue to target ‘Physical Literacy’ – active curriculum encouraged and activities such as gardening featuring throughout the year.</p> <p>Curriculum enrichment opportunities were a key focus last year (tobogganing, skiing, speed stacking and gardening activities).</p> <p>Curriculum blocks delivered by Sports Coaches.</p> <p>Equal opportunity in PE – Girls football taster session.</p>	<p>Improved play equipment for use in lessons and free-time</p> <p>Targeting Physical Literacy</p> <p>Increase inter-schools – every child to represent the school in a competition.</p> <p>Intra-school competition</p> <p>Daily mile and active blasts continue as part of the timetable</p> <p>Health and Well-being week</p> <p>Year 6 play leaders</p> <p>Equal opportunities in PE</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024-2025	Total fund allocated: £16,720	Date Updated: July 2024		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 25%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Lunchtime activities and games provided by a trained coach – open to all, in order to encourage 30 minutes additional activity per day.	Ensure there is a good coverage of activities, so as many pupils as possible will take part. This will ensure that opportunities for activity is maximised.	£7182	Premier sport to keep a register to monitor attendance. Children to request the activities that are used. Activity diaries completed by all children (twice a year). Premier sport to monitor attendance.	Sports Leaders to be established to support in leading sessions and assisting at lunchtimes.
Continue to provide a varied range of afterschool clubs (Premier Sport)	Premier sport to provide after school clubs. Based on responses to questionnaires, premier sport will provide a varied range of afterschool sport provision. Dance club to run at lunchtime and enter North Somerset Dance Festival.	£500	Success in competitions Participation in competitions and increased confidence.	Continue to open up after school sessions for PP pupils – ensuring equal ops.
Lunchtime and after school clubs for specific sports	Lunchtime clubs run by teachers – eg. football club. Training to be provided in preparation of sporting events (either by teachers or premier sport)	£0	Children will continue to have this extra 15 minutes of exercise per day where possible and regular blasts of active time. Improvements should be seen in	Staff training? Lunchtime staff training?

<p>Mile run and regular active blasts to continue to feature in KS1 and KS2 timetables. KS1 – 3 times per week KS2 – everyday</p> <p>Encourage all to be active (equal opportunities).</p>	<p>Dance club to run at lunchtime and enter North Somerset Dance Festival.</p> <p>Profile of the mile run to remain high. Regular challenges will be set as part of the National Daily Mile initiative</p> <p>Sessions provided during school day specifically for girls.</p> <p>Introduce a greater range of sports to attract less sporty pupils e.g Kurling, disc golf, frisbee golf</p> <p>After school club funding for PP children</p>		<p>their general health and performance in PE and sport. Performance of individuals within running events.</p>	<p>Continue to enter competitions. Example set to younger children</p>
<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>40%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Health and wellbeing week to be held in May/June. This helps us promote the importance of physical activity and staying healthy, as well as introducing the children to new activities they may not have taken part in before.</p>	<p>Health and well-being week will include Sports Day.</p> <p>Introduction of new sports and activities to children.</p> <p>Whole school tobogganing</p>	<p>£1000</p> <p>£2000</p>	<p>Questionnaires to the children to find out the impact of Health and Wellbeing week. Uptake on clubs in school or outside as a result of an activity the children have experienced.</p>	<p>Health and wellbeing week will continue on a yearly basis.</p>

<p>Enrichment sessions to encourage children to try other sports and be active</p> <p>Sports coaches to run PE sessions and intra school competition. This will provide quality PE sessions for the children with a healthy competitive element at the end of each teaching block.</p> <p>REAL PE used across the school, encouraging physical Literacy as well as emotional and thinking skills.</p> <p>Share sporting certificates awarded outside school and through school competitions in Friday's celebration assembly.</p>	<p>Skiing offered to Oak class</p> <p>To increase motivation there will be timetabled blocks of PE that are taught by specialist sports coaches.</p> <p>There will be regular intra school competitions run at the end of some of the teaching blocks (Gymnastics, Mini Wimbledon after the tennis.</p>	<p>£5000</p>	<p>Questionnaires to children to provide feedback on enrichment opportunities.</p> <p>Enthusiasm of the children towards PE and willingness to participate.</p> <p>Observed increase in confidence of all children when taking part in a whole game and competition.</p> <p>Increase uptake of after school and lunchtime clubs.</p>	<p>Greater number of children choosing to participate in sport both in and out of school.</p> <p>The timetable of intra school competitions will continue post funding. Teaching staff will observe coaches in order to increase confidence in delivering PE lessons.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Timetable of coach led PE lessons across the year in a variety of sports (teachers to observe sessions).</p> <p>Continue to roll out REAL PE, ensuring everyone is trained, included support staff.</p> <p>Quality sessions/ lessons delivered by coaches</p>	<p>Plan a yearly timetable of PE lessons (Gymnastics, Swimming) Plan and timetable where to include some intra school competition – eg. Disc golf, foot golf</p> <p>Ensure all are trained Update yearly curriculum map.</p> <p>Sessions delivered by premiers sport coaches.</p>	<p>As shown in indicator 2</p> <p>£650 annually</p> <p>See above</p>	<p>Confidence of staff within PE lessons, lesson observations.</p> <p>Quality of lesson content and delivery, evidence of progression and monitoring of achievement.</p> <p>Increased confidence of teachers. Questionnaires to be completed in Autumn and Summer terms to monitor confidence and training needs.</p>	<p>Confidence of staff going forward and quality of lessons. Staff are able to access plans to use in future and use assessment data.</p> <p>One year of scheme/ Training opportunities and assessment provided on the scheme website.</p> <p>Training and up-skilling of teachers. PE Lead to attend training provided by NSSPEA</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
Health and wellbeing week to inspire the children to be active and encourage them to keep themselves healthy. Introduce children to Sports and activities they haven't tried before.	Ensure a good variety of sports and activities are provided across the week.  Specialist coaches to provide sessions across the school.  Premier sport to provide clubs (as a result of pupil questionnaire).	See indicator 2	Pupil questionnaires to gauge enjoyment and impact.	This will continue regardless of SP funding.  Health and well-being week is part of Wraxall's annual calendar.
Variety of lunchtime and after school club provision (paid and free).	Enter tournaments and run training sessions prior to events (premier sport and staff).  NSSPEA to lead session per Key stage.	As above	Increased confidence in new sport (this may be observed in the tournaments.)	After school and lunchtime clubs provided with a mix of funded and paid for provision.
Qualified coaches to lead in school sessions	Guests sports people to run sessions (Rugby?)	As above  £1400		Staff have high quality PE sessions modelled and can apply their learning to their practice.
Extend offer of sport and physical activity through curriculum.		£200	Opportunity for children to participate in a wider range of Physical Education.	Children are more confident and have raised self-esteem. Staff lead their own outdoor learning/forest schools sessions.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enter NSSPEA events/ organise friendly matches with local schools	Plans to enter: Football  Cross Country  KS1 multiskills event  Book transport to and from events where needed.	As above – NSSPEA membership, staffing and coach travel	Every child in KS1 and KS2 to represent the school in an intraschools competition. This will increase self-confidence and promote participation in sport.	Encourage the children to join external clubs or after school clubs – signposting to other clubs and organisations.  Most children in school participate in at least 1 inter school competition each year.
Increase competition within school	Timetable of intra sport competitions planned to be run by premier sport.  Organise lunchtime/ after school or curriculum time sessions to be coached by premier sport or PE lead in order to prepare for events.	£200  £200 Staffing and coach travel	All children to take part in intra-school competition (House based).	Increase general levels of fitness, cooperation, resilience, and enjoyment.  Preparation sessions to be provided before inter-sport competitions.
Increase links with Premier Sport in order to create a competition calendar competing against schools in our locality.	Provide transport to and from venues in order to take part in these events and extra staffing costs. Draw up a timetable with Premier sport of intra school competitions.		This should increase performance within the competition.  Enable all participants to access the competitions.	

	Provide training sessions prior to events in order to develop skill and ability		Observable increase in confidence within all sports and willingness to participate.	
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