

Windmill Class (Cycle A) ~ Term 1 and 2

ENGLISH:

- Phase 4 and Phase 5a phonics.
- Sentence composition – capital letters, full stops and finger spaces.
- Correct letter formation.
- Word types – nouns and adjectives.
- Sentence types.
- Narrative writing – character descriptions and story retellings.
- Developing stamina and pleasure in writing.

READING:

- Reading for pleasure at school and daily home reading.
- Whole Class Guided reading thinking about our VIPER skills.
- Smaller guided groups focusing on our de-coding and fluency.
- Developing a love of reading.

ART:

3D Art – Nature Sculptures and Clay Tiles Andy Goldsworthy.

- How to sort items by material and colour.
- How to use a variety of materials to create paths and walls.
- How to select materials and make spirals or circles.
- To manipulate materials when creating sculptures.
- How to use reflections in art work.

DT:

- Sewing a simple puppet.

MUSIC:

- Singing and experimenting with sound and instruments
- Pitch, rhythm and tone
- Christmas Production

RE: Rules and Choices & Festivals and Celebrations

Why is Jesus important?

- Say what some Christian symbols stand for and what some of the art is about.
- What is important to me and others, with respect of their feelings?

Why does Christmas matter to Christians?

Geography

- Physical and Human features.
- Map Skills
- History**
- Changes within living memory
- How has technology changed?

PE:

- Multi skills
- Cricket
- Ball skills
- Gymnastics and Dance
- Fitness and Yoga

MATHS:

- Formation of digits
- Place value and partitioning of 2-digit numbers
- Ordering numbers backwards and forwards
- Doubling and halving
- Bonds to 10/20
- Times tables – 2, 5 and 10
- Addition and subtraction methods using pictorial representation
- Mental strategies for number operations
- Shape – naming shapes and identifying their properties

SCIENCE: Animals including Humans

- What parts of the body can I name?
- What can I hear/touch/ smell/taste/ see?
- What animals will we see around our school?
- What other animals do I know?
- How are these animals similar / different?
- What do animals eat?

PHSE JIGSAW:

- Hopes and fears for the year.
- Help others feel welcome.
- Try to make our school community a better place.
- Think about everyone's rights to learn.

- Care about other people's feelings.
- Work and play well with others and accept everyone is different.
- Try so solve problems and use kind words.
- Know how to give and receive compliments.

Key texts this term...



HOME LEARNING:

- Read **at least** four times a week.
- Learn my 10, 2 and 5 x tables.
- Times table rockstars.

Optional

- Make a map of the local area and plot the physical and human features.
- Speak / interview grandparents about technology and communication in their lives – from when they were children to now.
- Visit Weston Museum or Bristol Museum and learn about the local area in the past.

The school value this term is:
compassion



COMPUTING:

Technology around us.

- develop their understanding of technology and how it can help them in their everyday lives.
- consider how to use technology responsibly and who to ask for help if they see any content or comments online that make them feel uncomfortable.
- develop their understanding of a range of tools used for digital painting.
- use these tools to create their own digital paintings, while gaining inspiration from a range of artists' work.

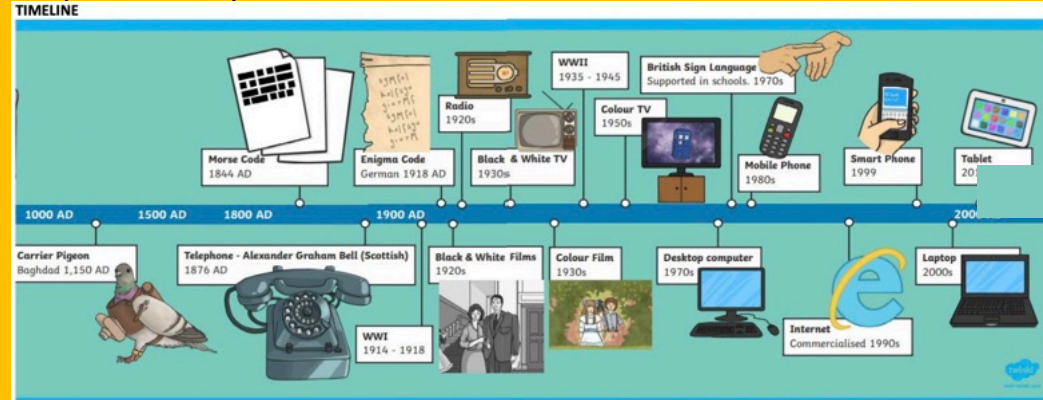
YEAR 1-2 Cycle A

History: History of Communication

National curriculum : changes within living memory.

Where appropriate, these should be used to reveal aspects of change in national life

Vocabulary: Past, present, technology, communication, invention, telephone, compute, social media, morse code, internet.



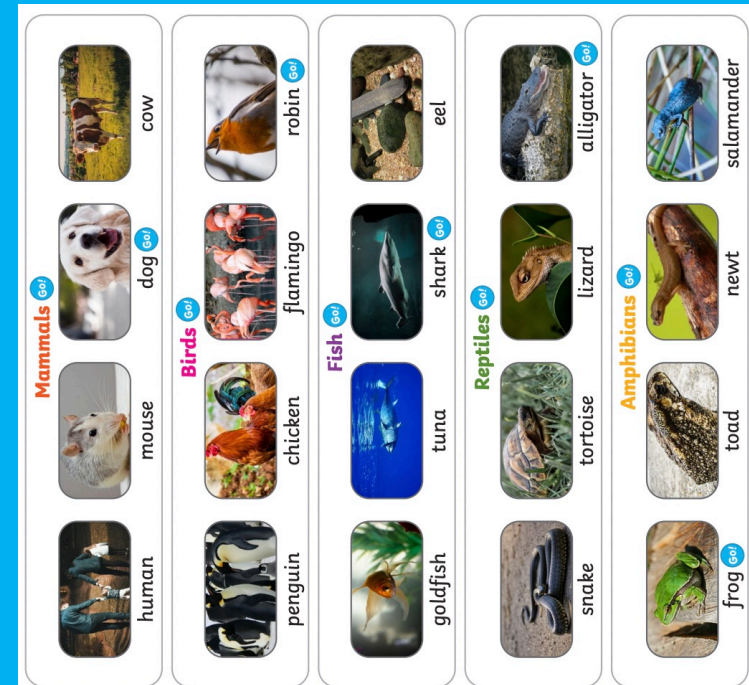
Geography: Physical and Human features.

1. What is a physical feature?
2. What is a human feature?
3. How can I plot human and physical features on a map?
4. How can I describe the location of features on a map?

Vocabulary		Skills/ Concepts
Physical Feature.	human plot	<ul style="list-style-type: none"> • Map work • Categorising information • Presenting evidence (plotting on a map)
Map.	land/landmark	
city	farm	
town	village	
building	factory	
port/harbour	office	
house	shop	

YEAR A

SCIENCE: Humans including animals



Key Vocabulary	Description
amphibians	Amphibians live in the water as babies and on land as they grow older. They have smooth, slimy skin.
birds	All birds have a beak, two legs, feathers and wings.
fish	Fish live and breathe under water. They have scaly skin, fins to help them swim and they breathe through gills.
mammals	Mammals are animals that breathe air, grow hair or fur and feed on their mother's milk as a baby.
reptiles	All reptiles breathe air. They have scales on their skin.
carnivore	Animals that mostly eat other animals (meat) are carnivores.
herbivore	Animals that only eat plants are herbivores.
omnivore	Animals that eat both plants and other animals are omnivores.