

### E-safety progression

Year	Unit	Key learning	Programs and Resources	Vocabulary
EYFS	<b>Digital Literacy (E-safety) 1</b> What should you do if something you see or hear online makes you feel worried, scared or sad?	Jessie Episode 1 - Watching Videos (4-5 years) <a href="https://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/">https://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/</a> Also available at <a href="https://www.youtube.com/watch?v=Yt0us2O3_Jk&amp;list=PLSXLasJBQMJ-6qQGi-rXRCVyXwmviHLrr&amp;index=2">https://www.youtube.com/watch?v=Yt0us2O3_Jk&amp;list=PLSXLasJBQMJ-6qQGi-rXRCVyXwmviHLrr&amp;index=2</a> The series begins with Jessie and her dog, named Dog, as they watch videos online using a tablet. Together they learn that while the internet can be enjoyable and fun, there are sometimes things online that can be upsetting or scary. Jessie learns that she can always speak to a grown-up who will be able to help her and put down the tablet if there is anything she sees or hears online that makes her feel worried, scared or sad.	Jessie and friends episode 1	Safe, online, worried, tell, help, internet
EYFS	<b>Digital Literacy (E-safety) 2</b> How do we keep ourselves safe online? What rules should we follow to stay safe?	<a href="https://www.childnet.com/resources/digiduck-stories/digiducks-famous-friend">https://www.childnet.com/resources/digiduck-stories/digiducks-famous-friend</a> Digi duck's famous friend = Critical thinking and reliability online	Dig duck Childnet resource	Safe, online, worried, tell, help, rules, internet
EYFS	<b>Digital Literacy (E-safety) 3</b> When and where should you go to get help if you feel concerned? How do we keep information safe?	<a href="https://www.esafety.gov.au/educators/classroom-resources/hectors-world/cyberbullying">https://www.esafety.gov.au/educators/classroom-resources/hectors-world/cyberbullying</a> Share cyberbullying videos and discuss in relation to stranger danger <a href="https://www.esafety.gov.au/educators/classroom-resources/hectors-world/computer-security">https://www.esafety.gov.au/educators/classroom-resources/hectors-world/computer-security</a> How to stay safe on your computer using a password	Hector's world resources	Stranger danger, cyberbullying, friendship, password, online, safe
KS1				
1	<b>Digital Literacy (E-safety) 1.1</b> <b>How do you keep your personal information private?</b> <b>Why do websites want personal information?</b>	<a href="https://www.esafety.gov.au/educators/classroom-resources/hectors-world/your-personal-information-online">https://www.esafety.gov.au/educators/classroom-resources/hectors-world/your-personal-information-online</a> (also available at <a href="https://www.youtube.com/watch?v=zEA7324y00A">https://www.youtube.com/watch?v=zEA7324y00A</a> for episode 1; <a href="https://www.youtube.com/watch?v=XUAXS3P9sDE">https://www.youtube.com/watch?v=XUAXS3P9sDE</a> for episode 2) <b>1. Keeping Personal Information Private</b> Discuss with pupils the term <i>personal information</i> and ask them to come up with some examples; full name, address, phone number, email address, bank details etc. Watch <b>Hector's World Episode 1</b> and discuss the important messages; people online are not always who they say they are and use a nickname instead of full names. <b>2. Why do websites want personal information?</b> Watch <b>Hector's World Episode 2</b> and discuss why websites want personal information? Most of the time to use the website better but sometimes so they can sell personal information to other companies. Discuss how once your personal information is online, you lose control of it. As shown in the video, when putting information on websites, we never know who will see our personal information.	Hector's World resources for keeping information private	Personal information, private, websites, online, nickname, password, control, sharing

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1	<b>Digital Literacy (E-safety) 1.2</b> Where can you go for help and support when you are concerned?	<b>3. Identify where to go for help and support when concerned.</b> <b>Watch Hector's World Episode 4</b> and pause the video at around 3 minutes 23 seconds and ask your class what could Tama do when she feels worried or concerned and what could the pupils do if they see or find something online that worries them? <a href="https://www.esafety.gov.au/educators/classroom-resources/hectors-world/your-personal-information-online">https://www.esafety.gov.au/educators/classroom-resources/hectors-world/your-personal-information-online</a> or also at <a href="https://www.youtube.com/watch?v=TgaQVIOGkMA">https://www.youtube.com/watch?v=TgaQVIOGkMA</a>	Hector's world episode 4	Worried, concerned, online, e-safety, talk, help
1	<b>Digital Literacy (E-safety) 1.3</b> What are the dangers of sharing photos online?	<b>4. What are the dangers of sharing photos online? Jessie and friends episode 2</b> Jessie and Friends Episode 2 covers how photos can be taken and then sharing them online means you may not be able to control who will see them. It reiterates the message that children should only talk to people they know when sending messages and things online. <a href="https://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/">https://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/</a> or at <a href="https://www.youtube.com/watch?v=87eWLOWAnyw&amp;list=PLSXLasJBQMj-6qQGirXRCVYxWmviHLrr&amp;index=3">https://www.youtube.com/watch?v=87eWLOWAnyw&amp;list=PLSXLasJBQMj-6qQGirXRCVYxWmviHLrr&amp;index=3</a>	Think you Know Jessie and Friends episode 2	Dangers, photos, sharing, control, send, online
2	<b>Digital Literacy (E-safety) 2.1</b> How do we keep personal information safe?	<b>5. People are not always who they say they are when online and keep personal information provide</b> Jessie and Friends Episode 3 picks up on the message from Lee and Kim above by reiterating the message that people are not always who they say they are when playing online games and that it is ok to say no. <a href="https://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/">https://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/</a> Also found at <a href="https://www.youtube.com/watch?v=2Ts8IJ_7yys&amp;list=PLSXLasJBQMj-6qQGirXRCVYxWmviHLrr&amp;index=4">https://www.youtube.com/watch?v=2Ts8IJ_7yys&amp;list=PLSXLasJBQMj-6qQGirXRCVYxWmviHLrr&amp;index=4</a>	Jessie and friends episode 3	e-safety, online, personal information, private, safe
2	<b>Digital Literacy (E-safety) 2.2</b> Can we trust everything we find on the internet? Why is it important to be responsible on the internet?	<b>6. Can we trust everything we find on the internet?</b> <b>7. Why is it important to be responsible on the internet?</b> Teacher share information on BBC website and interactive links (BBC Bitesize KS1 computing) What is the internet? <a href="https://www.bbc.co.uk/bitesize/topics/zymykt/articles/zgwnsbk">https://www.bbc.co.uk/bitesize/topics/zymykt/articles/zgwnsbk</a> How can you use the internet safely? <a href="https://www.bbc.co.uk/bitesize/topics/zymykt/articles/zym3b9q">https://www.bbc.co.uk/bitesize/topics/zymykt/articles/zym3b9q</a> Watch video together and discuss what they need to do to stay safe <a href="https://www.saferinternet.org.uk/safer-internet-day/2017/sid-tv/films-5-7-year-olds">https://www.saferinternet.org.uk/safer-internet-day/2017/sid-tv/films-5-7-year-olds</a> Ask before you watch Remind pupils of our SMART posters to stay safe online at school <a href="https://www.childnet.com/resources/smartie-the-penguin">https://www.childnet.com/resources/smartie-the-penguin</a>	BBC Bitesize what is the internet? How can you use the internet safely?  Safer Internet Day – ask before you watch	Trust, internet, online, share information, safely, SMART, responsible
2	<b>Digital Literacy (E-safety) 2.3</b> Where can you go for help and support when you are concerned?	<a href="https://www.childnet.com/resources/smartie-the-penguin">https://www.childnet.com/resources/smartie-the-penguin</a>	Smartie Penguin Year 2 story	Problem, online, pop ups, apps, inappropriate,

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		Click on the Year 2 Powerpoint story and share story. Discuss the problems faced by Smartie the Penguin and ask the children for advice (the story covers Pop ups and in app purchasing; inappropriate websites for older children; Cyberbullying)		websites, cyberbullying
KS2	Year 3 and 4	<ul style="list-style-type: none"> <li>- Use technology safely, respectfully and responsibly</li> <li>- recognise acceptable/unacceptable behaviour</li> <li>- identify a range of ways to report concerns about content and contact</li> </ul>		
3	<b>Digital Literacy (E-safety) 3.1</b> How do you identify online dangers, including people are not who they say they are and the dangers they pose? What should you accept?	<a href="https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/chapter1">https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/chapter1</a> <b>Pre video questions:</b> Who uses the internet? What are your favourite sites and services? <b>Watch chapter 1 = what should you accept?</b> Discuss the video and summarise in relation to which part of SMART it relates to. How were they connected to the internet? I.e. What device were they using when they needed help? <input type="checkbox"/> What did the SMART Crew say? Can they remember all the advice that was given?	<b>Childnet.com</b> Adventures of Kara and Winston Chapter 1	e-safety, online, accept, reject, safe
3	<b>Digital Literacy (E-safety) 3.2</b> How do you identify online dangers, including people are not who they say they are and the dangers they pose? How do we stay safe online and SMART?	<a href="https://www.bbc.co.uk/bitesize/topics/zv63d2p/articles/zcmbgk7">https://www.bbc.co.uk/bitesize/topics/zv63d2p/articles/zcmbgk7</a> BBC Bitesize KS2 computing - Introduce viruses and malware and discuss what we can do to avoid these dangers.  <a href="https://www.childnet.com/resources/be-smart-online">https://www.childnet.com/resources/be-smart-online</a> Share the SMART posters and refer to the ones around school and why we have them to remind us. Explain the importance of staying SMART online and using Swiggle to search so that it protects us. Activity: Create a song or rap for the SMART acronym	<b>BBC Bitesize KS2</b> computing viruses and malware  Childnet SMART poster	e-safety, online, SMART, Swiggle, search
3	<b>Digital Literacy (E-safety) 3.3</b> How do we communicate and share content online safely, responsibly and respectfully? What should we keep safe and private?	<a href="https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/chapter3">https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/chapter3</a> <b>Pre-video questions:</b> Have you been online already today or last night to do anything at all? How many of you like to search for information online perhaps for homework or about your favourite singer or football player Who likes to pay games online? Who likes to watch funny videos online? <b>Watch Chapter 3 = What should you keep safe?</b>	<b>Childnet.com</b> Kara and Winston chapter 3  <b>BBC bitesize</b> computing how to take care of personal information	e-safety, online, SMART, block, report, privacy, settings, firewall, personal information, password

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		<p>Discuss the video and summarise in relation to which part of SMART it relates to. How were they connected to the internet? I.e. What device were they using when they needed help?</p> <p>☑ What did the SMART Crew say? Can they remember all the advice that was given?</p> <p>Play the game about keeping info safe (BBC bitesize computing KS1 How do you take care of personal information)  <a href="https://www.bbc.co.uk/bitesize/topics/zmykqt/articles/zwbq7ty">https://www.bbc.co.uk/bitesize/topics/zmykqt/articles/zwbq7ty</a> (BBC bitesize computing how to take care of personal information)            Watch and discuss how to take care of personal info</p>		
4	<p><b>Digital Literacy (E-safety) 4.1</b>            How do you identify online dangers, including people are not who they say they are and the dangers they pose? Who and what should I trust?</p>	<p><a href="https://www.bbc.co.uk/bitesize/topics/zv63d2p/articles/zt9thyc">https://www.bbc.co.uk/bitesize/topics/zv63d2p/articles/zt9thyc</a> Should I trust everything I read on the web?</p> <p><a href="https://www.vodafone.co.uk/mobile/digital-parenting/goldilocks">https://www.vodafone.co.uk/mobile/digital-parenting/goldilocks</a> Goldilocks version of modern day tale about posting online (The book is designed to help educate children about the potential consequences of being unkind, getting carried away with selfies, or oversharing images, as we see Goldilocks getting into trouble with the three bears over her pursuit of likes on social media)</p>	<p>BBC Bitesize</p> <p>Goldilocks story from link</p>	<p>Online safety, web, internet. Trust, reliable, posting, sharing</p>
4	<p><b>Digital Literacy (E-safety) 4.2</b>            How do you identify online dangers, including people are not who they say they are and the dangers they pose? Where can you go for help and support when you are concerned?</p>	<p><a href="https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/chapter4">https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/chapter4</a></p> <p><b>Pre video questions:</b>            Who uses the internet?            What are your favourite sites and services?</p> <p><b>Watch Chapter 4 = Who should you tell?</b> Discuss the video and summarise in relation to which part of SMART it relates to. How were they connected to the internet? I.e. What device were they using when they needed help?</p> <p>☑ What did the SMART Crew say? Can they remember all the advice that was given?</p>	<p><b>Childnet.com</b>            Kara and Winston Chapter 4 who should you tell?</p>	<p>Internet, online safety, concerns, dangers, contact, tell</p>
4	<p><b>Digital Literacy (E-safety) 4.3</b>            How do we use technology safely, respectfully and responsibly? How do we recognise acceptable/unacceptable behaviour? How can we identify a range of ways to report concerns about content and contact?</p>	<p><b>ilearn2 e-safety Band runner activities</b>  <a href="https://www.thinkuknow.co.uk/8_10/watch/">https://www.thinkuknow.co.uk/8_10/watch/</a>            Watch the clips and discuss the key messages to stay safe  <a href="https://www.thinkuknow.co.uk/8_10/stay-safe/play/">https://www.thinkuknow.co.uk/8_10/stay-safe/play/</a>            Play each part of the Band Battle which explores staying safe online            The aim of the films is to help 8-10 year olds learn how to stay safe online. In particular, the films teach them to spot the early signs of manipulative, pressurising and threatening behaviour by people they might meet online, and develops their confidence to respond safely and get help.</p>	<p>band runner with questions and information relating</p>	<p>Safe, online, manipulate, pressure, behaviour, respond, respectful, responsible, acceptable, contact, report</p>
KS2	Year 5 and 6	<p><b>ilearn2 outcomes</b>            - How do we keep personal information private?            - How do we respect others and protect ourselves against online bullies?</p>		

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		<ul style="list-style-type: none"> <li>- Do we understand the consequences of sharing photo/videos online?</li> <li>- Do we understand our digital footprint?</li> <li>- How can we check online content is trustworthy?</li> <li>- How and where and who can we report concerns we have to?</li> </ul>		
5	<b>Digital Literacy (E-safety) 5.1</b> How do we keep personal information private? Do we understand the consequences of sharing photo/videos online? How and where and who can we report concerns we have to?	Before starting an e-safety lesson with year 5/6 pupils we often find it is a good idea to brainstorm some of the important vocabulary below and then pupils can share what they understand about each issue and if possible, provide some examples: <ul style="list-style-type: none"> <li>- <u>Personal information/privacy</u> (name, address, email, passwords, phone number)</li> <li>- <u>Cyber-bullying</u> (includes the word respecting people online, trolling)</li> <li>- <u>Sharing</u> (sharing photo/videos online)</li> <li>- <u>Digital footprint</u> (things we put online can never completely be removed)</li> <li>- <u>Trust</u> (Do we trust what we read? What is fake news? How can we check that information is correct?)</li> <li>- <u>Report</u> (Where, how and who can we report concerns we have?)</li> </ul> <p><a href="https://studio.code.org/s/coursed-2019">https://studio.code.org/s/coursed-2019</a></p> Share the unplugged lesson 18 e-safety message of digital safety Digital Citizenship - Some information is not safe to share online. This lesson will help you learn the difference between safe and private information. <p><a href="https://beinternetawesome.withgoogle.com/en_uk/interland/reality-river">https://beinternetawesome.withgoogle.com/en_uk/interland/reality-river</a> explore the scenarios of the river and the choices you have to stay safe online</p>	<p><a href="https://studio.code.org/s/coursed-2019">https://studio.code.org/s/coursed-2019</a> unplugged lesson 18</p> <p><a href="https://beinternetawesome.withgoogle.com/en_uk/interland/reality-river">https://beinternetawesome.withgoogle.com/en_uk/interland/reality-river</a></p>	Digital citizenship, share, online, safe, private information
5	<b>Digital Literacy (E-safety) 5.2</b> How can we check online content is trustworthy? How and where and who can we report concerns we have to?	<p><a href="https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/chapter2">https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/chapter2</a></p> <p><b>Pre video questions:</b>            Who uses the internet?            What are your favourite sites and services?</p> <p><b>Watch chapter 2 = what is reliable?</b> and summarise in relation to which part of SMART it relates to. How were they connected to the internet? I.e. What device were they using when they needed help? What did the SMART Crew say? Can they remember all the advice that was given?            Discuss and relate to the internet research unit.</p> <p>Remind them of the SMART posters around school and on trolleys and watch the clip and discuss. Explain that even though we have a firewall, they should still report if see something unhappy/worried about <a href="https://www.bbc.com/ownit/its-personal/when-you-see-something-scary-online?collection=staying-safe">https://www.bbc.com/ownit/its-personal/when-you-see-something-scary-online?collection=staying-safe</a>  <b>Essential to use SWIGGLE for searching online</b></p>	Childnet.com Kara and Winston Chapter 2 what is reliable?  Website links as whole class and SMART poster <a href="https://www.childnet.com/resources/be-smart-online">https://www.childnet.com/resources/be-smart-online</a>	e-safety, online, research, reliable, SMART, block, report, privacy, settings, firewall

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5	<p><b>Digital Literacy (E-safety) 5.3</b></p> <p>Do we understand the consequences of sharing photo/videos online? Do we understand the term digital footprint?</p>	<p>based on the Jigsaw video (message about how we try to stay safe in the real world but cannot apply the same rules to our online activity. It does this by showing a young girl putting up photos/profile outside her house, leaving her door open and letting strangers into her bedroom to take her photos and talk to her. Ask you pupils if the girl could get back the photos that were taken of her profile and her pictures? (No). Discuss the term <i>digital footprint</i> and how every time we share information, messages, photos, videos etc online it can never be completely removed even if we delete it).</p> <p>Watch SID video and discuss how an image can create an impression and how often there is more than meets the eye in an image. How sometimes you can judge an image by seeing just a part of it and so the importance of taking in the whole, bigger, picture. <a href="https://www.saferinternet.org.uk/safer-internet-day/2017/sid-tv/film-7-11-year-olds">https://www.saferinternet.org.uk/safer-internet-day/2017/sid-tv/film-7-11-year-olds</a></p>	<p>Safer internet day 2017 video</p>	<p>e-safety, online, image, judge, impression, profile, digital footprint, consequences</p>
6	<p><b>Digital Literacy (E-safety) 6.1</b></p> <p>How do we keep personal information private? How do we respect others and protect ourselves against online bullies? How and where and who can we report concerns we have to?</p>	<p>Before starting an e-safety lesson with year 5/6 pupils we often find it is a good idea to brainstorm some of the important vocabulary below and then pupils can share what they understand about each issue and if possible, provide some examples:</p> <ul style="list-style-type: none"> <li>- <u>Personal information/privacy</u> (name, address, email, passwords, phone number)</li> <li>- <u>Cyber-bullying</u> (includes the word respecting people online, trolling)</li> <li>- <u>Sharing</u> (sharing photo/videos online)</li> <li>- <u>Digital footprint</u> (things we put online can never completely be removed)</li> <li>- <u>Trust</u> (Do we trust what we read? What is fake news? How can we check that information is correct?)</li> <li>- <u>Report</u> (Where, how and who can we report concerns we have?)</li> </ul> <p><a href="https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/chapter5">https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/chapter5</a></p> <p><b>Pre video questions:</b> Who uses the internet? Why? How do you use the internet? What are your favourite sites and services?</p> <p><b>Watch Chapter 5 = Be careful when meeting up</b> and summarise in relation to which part of SMART it relates to. How were they connected to the internet? I.e. What device were they using when they needed help? What did the SMART Crew say? Can they remember all the advice that was given?</p>	<p>Childnet.com chapter 5 and online quiz <a href="https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/chapter5">https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/chapter5</a></p>	<p>Personal information, privacy, cyber-bullying, sharing, remove, digital footprint, trust, reliable, fake, report</p>

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		Discuss and relate to the internet research unit.		
6	<b>Digital Literacy (E-safety) 6.2</b> How do we keep personal information private? How do we respect others and protect ourselves against online bullies? How and where and who can we report concerns we have to?	<a href="https://www.bbc.com/ownit/its-personal/when-you-see-something-scary-online?collection=staying-safe">https://www.bbc.com/ownit/its-personal/when-you-see-something-scary-online?collection=staying-safe</a> Watch and discuss the tips. Opportunity for drama to create own top tips advert.  <a href="https://www.bbc.com/ownit/the-basics/social-media-myths?collection=staying-safe">https://www.bbc.com/ownit/the-basics/social-media-myths?collection=staying-safe</a> Watch the clip explaining social media and the laws and help for staying safe  <b>Play the quiz</b> <a href="https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/are-you-smart-online-quiz">https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/are-you-smart-online-quiz</a>	BBC links Own It  Childnet.com quiz	Personal information, private, respect, protect, social media, law, block, report, tell, settings
6	<b>Digital Literacy (E-safety) 6.3</b> How do we respect others and protect ourselves against online bullies? How and where and who can we report concerns we have to?	<b>caught in the web</b> <a href="https://www.bbc.co.uk/newsround/13908828">https://www.bbc.co.uk/newsround/13908828</a> Caught in the web video shows a number of scenarios including: - The dangers of talking to strangers online. - Cyber-bullying (a girl has nasty things said about her when her mobile phone is lost). - Telling an adult that is trusted. - Addiction - a boy plays a games console too much and this effects his school work and behaviour.  <a href="https://www.bbc.co.uk/bitesize/topics/zi8xvcw/articles/z9r72hv">https://www.bbc.co.uk/bitesize/topics/zi8xvcw/articles/z9r72hv</a> (BBC Bitesize computing KS2 Different ways of communicating online) Explore how we communicate online and watch the being respectful video. Discuss why it is important to be respectful in real life and online (link to our school rules).	<b>caught in the web</b> <a href="https://www.bbc.co.uk/newsround/13908828">https://www.bbc.co.uk/newsround/13908828</a>  BBC Bitesize clip <a href="https://www.bbc.co.uk/bitesize/topics/zi8xvcw/articles/z9r72hv">https://www.bbc.co.uk/bitesize/topics/zi8xvcw/articles/z9r72hv</a>	Respect, online, strangers, cyber-bullying, trust, addiction, communicating, concerns, report