

**ST. MARY'S
CHURCH OF ENGLAND**



PRIMARY SCHOOL

St Mary's Church of England Primary School

Religious Education Policy

Authorised for Issue: March 2023

To next be reviewed: March 2025

St Mary's School Vision

We aspire to be a kind and creative learning community where we support and challenge each other to be the best we can be.

We aim for all our children to

- have a sensitive, considerate and respectful attitude towards others
- understand and appreciate Christian values
- be proud of their school and their achievements
- be able to work co-operatively, collaboratively and independently
- be enthusiastic learners and confident in applying their skills
- develop an enquiry based approach, to become lifelong learners
- have essential skills in literacy, numeracy and information technology
- achieve the highest standards of which they are capable
- extend themselves in mind, body and spirit

To achieve these aims for our children we will

- give clear, challenging but achievable objectives that are shared with the child
- complete careful planning which includes continuity, progression and differentiation, using assessment to target learning needs
- provide a stimulating, organised, learning environment with appropriate resources
- give clear instructions; provide achievable tasks, with perceptive teaching and supportive guidance
- ensure all areas of the curriculum are covered for all pupils and provide a variety of activities to challenge and extend learning
- plan opportunities for children to ask questions, teach strategies and provide resources for them to find answers
- use a range of teaching approaches and plan for different learning styles
- involve parents and carers in school life
- promote the development and use of the children's self-evaluation skills
- give praise and recognition for effort, achievement or talent
- give clear guidelines on acceptable and unacceptable behaviour through the behaviour policy and encourage children to take responsibility for their actions
- encourage children to take an active and responsible part in decision-making
- set a good example in the way we behave towards others and give children opportunities to explore Christian values and develop their spirituality
- work together collaboratively as a community and strive for continuous improvement in all we do

St Mary's School Christian Values

Our School's Christian Values are demonstrated in all that we do and say

*** Compassion * Community * Courage * Curiosity ***

Religious Education Policy

We show compassion in all that we do and say.

“Love your neighbour as yourself” Luke 10:27

Bible Story – The Kind Stranger ‘The Good Samaritan’

‘My neighbour is anyone who needs help’. We should care for everyone no matter who they are.

We show community by respecting everyone and showing compassion towards other living things.

“Suppose one of you has a hundred sheep and loses one of them. Doesn’t he leave the ninety-nine in the open country and go after the lost sheep until he finds it?” Luke 15:4

Bible Story – ‘The Lost Sheep’

"They are as important to me as anyone else." Jesus respected everyone.

We show courage when we have the strength to stand up for what we know and believe to be right.

“Do not let your hearts be troubled and do not be afraid.” John 14:27

Bible Story – David the Giant Killer ‘David and Goliath’

‘But you are so little and he is so big!’ David, a boy, stood up against a bully.

We show curiosity in the world around us and are open to new ideas and possibilities.

"Let’s go to Bethlehem and see this thing that has happened, which the Lord has told us about." Luke 2:15

Bible Story – The Advent Story

‘Let's go now to Bethlehem!’ The Shepherds were curious about the sight that they had seen.

‘Religious education in a Church school should enable every child to flourish and to live life in all its fullness. (John 10:10). It will help educate for dignity and respect encouraging all to live life well together.’

RE Statement of Entitlement from the Church of England Education Office Feb 2019

Policy Statement

Religious Education (RE) has a very high profile within the St Mary’s CE Primary curriculum and makes a significant contribution to preparing pupils for life in modern Britain. Learning activities provide fully for the needs of all learners. Pupils will be inspired by the subject and develop a wide range of skills such as enquiry, analysis, interpretation, evaluation and reflection, to deepen their understanding of the impact of religion on the world. Christianity is taught as a living and diverse faith, focused on the teachings of Jesus and the Church, alongside a range of religions and worldviews. Religious Education encourages pupils to learn from different religions, beliefs, values and traditions while creating a safe space for them to explore their own beliefs and questions of meaning.

Legal Requirements

As a former Voluntary Aided School, at St Mary’s CE Primary our governing body determines our RE curriculum, which is in accordance with the school’s trust deed and is discussed with the diocese. The school teaches religious education according to the North Somerset agreed syllabus, with additional teaching on Christianity.

Section 48 of the 2005 Education Act requires the inspection of religious education in schools which have a religious character. This is the Statutory Inspection of Anglican and Methodist Schools (SIAMS)

Manging the right to withdraw

Parents have a right by law to withdraw their children from the Religious Education curriculum. In this event, we will undertake responsibility for their supervision with regard to health and safety. Information on these arrangements are clear on our website. There will always be opportunity for parents to discuss the contents of the RE curriculum should they have concerns.

Aims of RE

- To enable pupils to know about and understand Christianity as a living faith that influences the lives of people worldwide and as the religion that has most shaped British culture and heritage.
- To enable pupils to know about and understand other major world religions and world views, their impact on society, culture and the wider world, and to appreciate the diversity, continuity and change within those religions and world views
- To engage with challenging questions of meaning and purpose
- To contribute to the development of pupils' own spiritual/philosophical convictions, exploring and enriching their own beliefs and values.

Teaching and Learning

In line with the Church of England RE Statement of Entitlement [2019] at St Mary's CE Primary we aim to provide:

- A curriculum that enables pupils to acquire a rich, deep knowledge and understanding of Christian belief and practice
- A curriculum that draws on the richness and diversity of religious experience worldwide
- The opportunity for pupils to deepen their understanding of the religion and world views as lived by believers
- A pedagogy that instils respect for different views and interpretations; and, in which real dialogue and theological enquiry takes place
- Engaging and varied learning activities that provide for the needs of all learners, supported by high quality resources
- The opportunity for pupils to develop a wide range of skills including enquiry, analysis, interpretation, evaluation and reflection
- RE that makes a positive contribution to SMSC development and also to pupils' understanding of British values
- An assessment process which has rigour and demonstrates progression based on knowledge and understanding of core religious concepts

Implementation

- Religious education may be taught in a 'whole class' setting but with flexibility to allow for discussion, questioning and reflection in small groups and individually
- Visits to local churches and other places of worship are encouraged
- A variety of teaching approaches are encouraged:
- Teacher presentations, role play, drama and story telling
- Questions and answer sessions, discussions and debates
- Individual and group research
- Photographs, pictures and maps
- IT, film, podcasts, radio, websites, to research and communicate ideas.

Curriculum balance and time

Reflecting St Mary's CE Primary School's academy funding agreement, Christianity should be the majority religion studied and should be at least 50% of curriculum time. Sufficient dedicated curriculum time, meeting explicitly RE objectives, should be given to RE. This should aim to be close to 10% but no less than 5% in key stages 1 and 2

Monitoring, Evaluation, Assessment, Recording, Reporting

- Governors have responsibility for monitoring how the RE in the school reflects its Christian vision
- The Headteacher has overall responsibility for monitoring and evaluation.
- The RE subject leader will assist the Headteacher by monitoring long term and medium term plans.
- The RE subject leader will assist the Headteacher by monitoring RE through work scrutinies
- The subject leader will keep a file of examples of work to demonstrate continuity and progression.
- The subject leader will manage resources.
- The subject leader will endeavour to keep up to date with information, initiatives and developments in religious education and disseminate this as appropriate.
- The subject leader will be aware of staff development needs and encourage continuing professional development.
- The subject leader will facilitate the sharing of good practice.
- The subject leader will be responsible for drawing up an action plan for religious education. Generally this will be an annual plan and should be informed by this policy.
- The subject leader will liaise with the Diocesan adviser with responsibility for Religious Education