

Wraxall and St Mary's Curriculum Overview																		
Curriculum Area	Year 1/2						Year 3/4						Year 5/6					
	Cycle A 2024-2025			Cycle B 2023-2024			Cycle A 2024-2025			Cycle B 2023-2024			Cycle A 2024-2025			Cycle B 2023-2024		
	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer
English	Lights on Cotton Rock	Tadpoles Promise	Goldilocks and the Three Bears	The Journey Home	The Bear and The Piano	Jack and the Beanstalk	Starbird	Winter's Child	Cinderella of the Nile	Town is by the Sea	The Tin Forest	The Lion, the Witch and The Wardrobe	The Dam (Narrative)	Curiosity (Exploration Text)	The Lost Thing	The Highwayman (Poetry)	London Eye Mystery (Narrative)	Suffragette (Persuasive Writing)
	Cave Baby	Bob Man on the Moon	Mary Anning	Send for a SuperHero	Astro Girl	Rosie Revere Engineer	Leon and the Place Between	The Last Garden	How to Live Forever	Until I Met Dudley	Odd and the Feast	Krindlekrax	Hidden Figures (Memoir)	Kaspar Prince of Cats (Historical Narrative)	Floodland	The Promise (Narrative)	Windrush Child (formal writing)	The Last Wild (Dystopian Narrative)
	Billy and the Beast	Great Fire of London	Leo and The Octopus Julien is a Mermaid	Polar Express	Coming to England Lost and Found	If all the World were	The First Drawing	The Tea Cloud Monkeys	The Legend of Sally Jones Jim	Iron Man	Matchbox Diary Shakleton's Journey	The Lion and Unicorn Jabberwocky				The Rabbits (Balanced Argument)	Romeo and Juliet	
Maths																		
Science	Animals including Humans (Y1)	Everyday Materials (Y1)	Plants Seasonal Changes (Y1)	Animals Including Humans (Y2)	Uses of everyday materials (Y2)	Plants Living Things and Habitat (Y2)	Animals including Humans Light (Y3)	Rocks Forces and Magnets (Y3)	Plants (Y3)	Sound Electricity (Y4)	States of Matter (Y4)	Animals including Humans Living Things and Habitat (Y4)	Animals including Humans Earth in Space (Y6)	Properties and Changes of Materials (Y6)	Electricity (Y6)	Evolution Light (Y5)	Forces (Y5)	Living Things and Habitat Animals including Humans (Y5)
History	Mary Anning (Y1)	The Great Fire of London (Y1)	Victorian Seaside Holidays (Y1)	The Wright Brothers and Powered Flight (Y2)	Mary Seacole and Florence Nightingale (Y2)	Isambard Kingdom Brunel (Y2)	Stone Age 2.6 Million Years ago to 3,300 BCE (Y3)	Ancient Egypt 3100-30BCE (Y3)	Ancient Greece 800-146 BCE (Y3)	Romans 27BCE-476 AD (Y4)	Anglo Saxons and Scots 449-1066 AD (Y4)	Vikings 793-1066 AD (Y4)	World War 2 1 Sept 1939 – 2 Sept 1945 AD (Y6)		The Windrush Generation 1948-1970 AD Civil Rights and the Bristol Bus Boycott 1963 AD (Y6)	Benin Kingdom 1180-1897 AD (The Mayans only in 2023-2024) (Y5)	Medieval and Tudor Monarchs 1458-1603 AD (Y5)	The Industrial Revolution and Victorians 1760-1840AD (Y5)
Geography	Physical and Human Features (Y1)	Weather Patterns (Y1)	Continents, Oceans and Compass Points (Y1)	Fieldwork and local environmental study (Y2)	Countries and Capitals (Y2)	Geographical Differences (comparing UK with non-EU country) (Y2)	Rivers (Y4)	Migration (Y4)	Natural Resources (Y4)	Towns, Villages and Cities (Y3)	Mountains, Volcanoes and Earthquakes (Y3)	Water, weather and climate (Y3)	Local Fieldwork (Y6)	Population (Y6)	Globalisation (Y6)	Slums (Y5)	Energy and Sustainability (Y5)	Biomes (Y5)
Art and Design	3D Art – Nature Sculptures and Clay Tiles Andy Goldsworthy (Y1)	Textiles and Collage – weaving, sewing, layering, silhouettes Rita Greer (Y1)	Buildings using line and shape – drawing, pastel, paint and clay LS Lowry (Y1)	Autumn Art – Printing with objects and mono printing William Morris (Y2)	Abstract Art using Colour and Line – drawing, pastel and paint Mondrian and Kandinsky (Y2)	Portraits and Self Portraits – drawing, charcoal, painting and digital media Van Gogh, Giuseppe Arcimboldo (Y2)	Human Bodies and Faces – drawing, pastel and digital media Julian Opie, Frida Kahlo, Clementine Hunter (Y3)	Masks – drawing, 3D sculpture and painting Kimi Cantrell Egyptian Masks (Y3)	Flowering Plants and Trees – drawing and painting, shades and tones and clay Van Gogh and Paul Cummins (Y3)	3D Art Mosaic, Papier Mache and Clay Antonio Gaudi (Y4)	Textiles – Weaving and batik Dawn Delver and Margaret Storer-Roche (Y4)	People and Places – drawing, painting and watercolour, pointillism (Y4)	Space – drawing, pastel, digital art, mixed media Peter Thorpe and Julie Perrot (Y6)	Surrealism – drawing and imaginative art Dali, Picasso and Magritte (Y6)	Street Art – paint, pastels and digital art Banksy and Lady Pink (Y6)	Textiles – block printing, silk screen and multi-layer prints (Y5)	Architecture and Cityscapes – drawing, pen and ink, painting Charles Fazzino, Leonid Afremov and Shaun Tan Comic book art (Y5)	Landscapes – drawing and paint, use of view finders, proportion and scale Rousseau, Monet and Constable (Y5)
DT	Textiles – Sewing a simple puppet (Y1)	Flying Kites (Y1)	Moving Insect Pictures – Pins, pivots and levers (Y1)	Textiles – Sewing a Christmas Decoration (Y2)	Making Vehicles with moving wheels including use of construction kits (Y2)	Making Animal homes from everyday objects and materials (Y2)	Bridges – cutting, joining and strengthening (Y4)	Textiles – sewing a pencil case or purse (Y4)	Moving insects and creatures-pneumatics (Y4)	Making Light up signs – recycled materials and circuits (Y3)	Photo frames from cardboard and paper - cutting, joining, strengthening (Y3)	Moving story books – pins, pivots, levers, flaps (Y3)	Shelters and structures (Y6)		(Optional) Props and set building for performance – recalling and using skills independently (Y6)	Lighthouses – building tall structures (Y5)	Textiles – sewing and decorating a Christmas decoration (complete in December) (Y5)	Moving Toys – Axels, wheels and cams (Y5)
DT/Food Tech	Make a fruit salad (Y1)			Make a mini Pizza (Y2)			Make biscuits (Y4)			Make a sandwich (Y3)			Make Soup/smoothies (Y6)			Make bread (Y5)		

Music Charanga	Hands, Feet, Heart Ho, Ho, Ho (Y2)	I Wanna Play in a Band Zootime (Y2)	Friendship Song Reflect, Rewind and Replay (Y2)	Hey You Rhythm In The Way We Walk and The Banana Rap (Y1)	In The Groove Round and Round (Y1)	Your Imagination Reflect, Rewind and Replay (Y1)	Mamma Mia Glockenspiel 2 (Y4)	Stop! Lean On Me (Y4)	Blackbird Reflect, Rewind and Replay (Y4)	Let Your Spirit Fly Glockenspiel Stage 1 (Y3)	Three Little Birds The Dragon Song (Y3)	Bringing Us Together Reflect, Rewind and Replay (Y3)	Happy Classroom Jazz 2 (Y6)	A New Year Carol You've Got a Friend (Y6)	Music and Me Reflect, Rewind and Replay (Y6)	Livin' On A Prayer Classroom Jazz 1 (Y5)	Make You Feel My Love Fresh Prince of Bel-Air (Y5)	Dancing in the Street Reflect, Rewind and Replay (Y5)
Computing	Computing systems and networks Creating media A (Y1)	Programming A Data and Information (Y1)	Creating Media B Programming B (Y1)	Computing systems and networks Creating media A (Y2)	Programming A Data and Information (Y2)	Creating Media B Programming B (Y2)	Computing systems and networks Creating media A (Y3)	Programming A Data and Information (Y3)	Creating Media B Programming B (Y3)	Computing systems and networks Creating media A (Y4)	Programming A Data and Information (Y4)	Creating Media B Programming B (Y4)	Computing systems and networks Creating media A (Y6)	Programming A Data and Information (Y6)	Creating Media B Programming B (Y6)	Computing systems and networks Creating media A (Y5)	Programming A Data and Information (Y5)	Creating Media B Programming B (Y5)
PSHE	Being Me in my world Celebrating Difference (Y2)	Dreams and Goals Healthy Me (Y2)	Relationships Changing Me (Y2)	Being Me in my world Celebrating Difference (Y1)	Dreams and Goals Healthy Me (Y1)	Relationships Changing Me (Y1)	Being Me in my world Celebrating Difference (Y4)	Dreams and Goals Healthy Me (Y4)	Relationships Changing Me (Y4)	Being Me in my world Celebrating Difference (Y3)	Dreams and Goals Healthy Me (Y3)	Relationships Changing Me (Y3)	Being Me in my world Celebrating Difference (Y6)	Dreams and Goals Healthy Me (Y6)	Relationships Changing Me (Y6)	Being Me in my world Celebrating Difference (Y5)	Dreams and Goals Healthy Me (Y5)	Relationships Changing Me (Y5)
RE	AMV 9 Why is Jesus important? (Hinduism) UC Incarnation (1:3) – Why does Christmas matter to Christians?	AMV 3 Why are some stories special? (Islam and Judaism) UC Salvation (1:5) – Why does Easter matter to Christians?	AMV 6 How should we live our lives? Why is Jesus important? (Judaism) UC God (1:1) – What do Christians believe God is like?	AMV 7 Why are some places special? (Hinduism) UC Gospel (1:4) – What is the good news Jesus brings?	AMV 8 Why is our world special? (Hinduism)	AMV 5 How do we celebrate our journey through life? (Hinduism, Islam and Judaism) UC Creation – (1:2) Who made the world?	AMV 1 What is important to me? (Judaism) AMV 10 What does it mean to belong to a religion? (Hinduism) UC Incarnation (2A:3) What is the Trinity?	AMV 5 Why are some journeys and places special? (Islam) UC Salvation (2A:5) Why do Christians call the day Jesus died Good Friday?	AMV 9 How should we live and who can inspire us? (Judaism and Sikhism) UC People of God (2A:2) What is it like to follow God?	AMV 4 What does it mean to belong to religion? (Christianity) UC Gospel (2A:4) What kind of world did Jesus want?	AMV 2 What can we learn from the life and teaching of Jesus? (Christianity) UC Kingdom of God (2A:6) When Jesus left what was the impact of Pentecost?	AMV 12 What does it mean to belong to a religion? (Judaism) UC Creation/Fall (2A:1) What do Christians learn from the Creation story?	AMV 6 How do we make moral choices? (Hinduism) UC Incarnation (2B:4) Was Jesus the Messiah?	AMV 5 Why are some journeys and places special? (Islam) UC Salvation (2B:6) What did Jesus do to save humans?	AMV 3 Why do religious books and teachings matter? (Hinduism) UC People of God (2B:3) How can following God bring freedom and Justice?	AMV 8 What do people believe about life? (Buddhism) UC Gospel (2B:5) What would Jesus do?	AMV 11 What does it mean to belong to a religion? (Islam) UC Kingdom of God (2B:8) What kind of King is Jesus?	AMV 7 How do people express their beliefs, identity and experience? (Islam) UC Creation (2B:2) Creation and Science: conflicting or complimentary?
PE	Multiskills & Cricket Ball Skills & Net and Wall (Netball)	Gymnastics & Dance Fitness & Yoga	Athletics & Football (Invasion Games) Striking and Fielding & Tennis/Badminton (Sending and receiving)	Multiskills & Cricket Ball Skills & Net and Wall (Netball)	Gymnastics & Dance Fitness & Yoga	Athletics & Football (Invasion Games) Striking and Fielding & Tennis/Badminton (Sending and receiving)	Multiskills & Cricket Ball Skills & Net and Wall (Netball)	Gymnastics & Dance Fitness & Yoga	Athletics & Football (Invasion Games) Striking and Fielding & Tennis/Badminton (Sending and receiving)	Multiskills & Cricket Hockey & Netball	Gymnastics & Dance Dodgeball & Tennis	Athletics & Football/fitness Striking and Fielding (rounders) & OAA	Multiskills & Cricket Ball Skills & Net and Wall (Netball)	Gymnastics & Dance Fitness & Yoga	Athletics & Football (Invasion Games) Striking and Fielding & Tennis/Badminton (Sending and receiving)	Hockey & Cricket Multiskills & Dodgeball	Fitness & Dance Gymnastics & Football	Tennis/Badminton & OAA Athletics & Striking and Fielding (rounders)