

# St Mary's C of E Primary School

## Evidencing the Impact of Primary PE and the Sport Premium Funding

2023-2024

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Continue daily mile – daily in KS2 and 3 times per week KS1</p> <p>Health and Well-being week</p> <p>Active lunch time activities provided every day – with a variety of games and sports included (as selected by the children)</p> <p>Improved play equipment and well-being opportunities – throughout school day.</p> <p>Continue to target ‘Physical Literacy’ – with interventions like SMART MOVES being run in key stage groups.</p> <p>Intersport competitions – KS2 (this was still difficult due to ongoing COVID restrictions and staffing problems)</p>	<p>Improved play equipment for use in lessons and free-time</p> <p>Greater variety of sport during Active lunchtimes to ensure 30 minutes of activity per day</p> <p>Targeting Physical Literacy</p> <p>Broaden opportunities in PE curriculum</p> <p>Increase inter-schools and intra-school competition</p> <p>Raise the profile of Celebration of sport within the school</p> <p>Daily mile as part of the timetable</p> <p>Health and Well-being week</p> <p>Play leaders to be established</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	84%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	84%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	84%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023-2022		Total fund allocated: £16,800		Date Updated: July 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 25%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Lunchtime activities and games provided by a trained coach – open to all, in order to encourage 30 minutes additional activity per day.	Provide a broader range of activity throughout the week to encourage children to be active.	£7200	Premier sport to keep a register to monitor attendance. Children to request the activities that are used.	Sports Leaders to be established to support in leading sessions	
Continue to provide a varied range of afterschool clubs (Premier Sport)	Premier sport to provide after school clubs. Based on responses to questionnaires, premier sport will provide a varied range of afterschool sport provision.	£0	Premier sport to monitor attendance.	Investigate the possibility of providing access to after school clubs for families where cost prohibits this.	
Lunchtime and after school clubs for specific sports	Lunchtime clubs run by teachers – eg. football club. Training to be provided in preparation of sporting events (either by teachers or premier sport)	£0	Success in competitions Participation in competitions and increased confidence	Development of staff skills and knowledge to broaden the offer available.	

<p>Mile run and regular active blasts to continue to feature in KS1 and KS2 timetables. KS1 – 3 times per week KS2 – everyday</p>	<p>Profile of the mile run to remain high. Regular challenges will be set as part of the National Daily Mile initiative Classes to have a regular best runner awarded in celebration assembly. Enter the cross-country running event – upper KS2 and lower KS2.</p>	<p>£100</p>	<p>Children will continue to have this extra 15 minutes of exercise per day where possible and regular blasts of active time. Improvements should be seen in their general health and performance in PE and sport. Performance of individuals within running events.</p>	<p>Continue to enter competitions. Example set to younger children Certificates used to celebrate the outcomes of the Daily Mile. Daily Mile is clearly timetabled within the day.</p>
<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 40%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Health and wellbeing week to be held in May/June. This helps us promote the importance of physical activity and staying healthy, as well as introducing the children to new activities they may not have taken part in before.</p> <p>Visits from sports people or athletes in order to inspire the children to work hard to achieve their goals.</p>	<p>Health and well-being week will include Sports Day.</p> <p>Introduction of new sports and activities to children.</p> <p>A male and female sports person or athlete will be invited to talk to the children to share their successes and how they reached them. This links in with the School focus on achieving your goals and inspiring.</p>	<p>£1600</p> <p>£300</p>	<p>Questionnaires to the children to find out the impact of Health and Wellbeing week. Uptake on clubs in school or outside as a result of an activity the children have experienced.</p> <p>Questionnaires to the children about the visits. Ask the children their views about the visitors and have follow up discussions.</p>	<p>Health and wellbeing week will continue on a yearly basis.</p> <p>Use of NSSPEA to access more unusual sports for the children to play.</p> <p>Continue to reflect back on the successes of the visitors and their journey within class discussions and whole school time.</p>

<p>Enrichment sessions to encourage children to try other sports and be active</p>	<p>Whole school tobogganing Skiing offered to Priory class</p>	<p>£2000</p>	<p>Questionnaires to children to provide feedback on enrichment opportunities.</p>	<p>Greater number of children choosing to participate in sport both in and out of school.</p>
<p>Sports coaches to run PE sessions and intra school competition. This will provide quality PE sessions for the children with a healthy competitive element at the end of each teaching block.</p>	<p>To increase motivation there will be timetabled blocks of PE that are taught by specialist sports coaches. There will be regular intra school competitions run at the end of some of the teaching blocks (Gymnastics, Mini Wimbledon after the tennis</p>	<p>£5000</p>	<p>Enthusiasm of the children towards PE and willingness to participate. Observed increase in confidence of all children when taking part in a whole game and competition. Increase uptake of after school and lunchtime clubs.</p>	<p>The timetable of intra school competitions will continue post funding. Teaching staff will observe coaches in order to increase confidence in delivering PE lessons.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				15%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Timetable of coach led PE lessons across the year in a variety of sports (teachers to observe sessions).</p> <p>Ensure continuity in provision and delivery of PE. Online training in different areas of PE is provided for staff by new PE Scheme provider Real PE</p> <p>Quality sessions/ lessons delivered by coaches</p> <p>Continue to value sporting achievements within the school.</p>	<p>Plan a yearly timetable of PE lessons (Gymnastics, Swimming)</p> <p>Move to new PE Provider Real PE</p> <p>Sessions delivered by NSSPEA and premiers sport coaches.</p> <p>Certificates and awards given out in celebration assembly</p>	<p>As shown in indicator 2</p> <p>£650</p> <p>See above</p> <p>£20</p>	<p>Confidence of staff within PE lessons, lesson observations.</p> <p>Quality of lesson content and delivery, evidence of progression and monitoring of achievement.</p> <p>Increased confidence of teachers. Questionnaires to be completed in Autumn and Summer terms to gauge confidence.</p> <p>Raise the profile of sporting achievements and effort and raise self-confidence and self-esteem of pupils.</p>	<p>Confidence of staff going forward and quality of lessons. Staff are able to access plans to use in future and use assessment data.</p> <p>One year of scheme/ Training opportunities and assessment provided on the scheme website.</p> <p>Training and up-skilling of teachers.</p> <p>More children participating in sports activities in and out of school.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				10%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:

<p>Health and wellbeing week to inspire the children to be active and encourage them to keep themselves healthy. Introduce children to Sports and activities they haven't tried before.</p>	<p>Ensure a good variety of sports and activities are provided across the week.</p> <p>Specialist coaches to provide sessions across the school.</p>	<p>See indicator 2</p>	<p>Pupil questionnaires to gauge enjoyment and impact.</p>	<p>This will continue regardless of SP funding.</p> <p>Health and well-being week is part of Wraxall's annual calendar.</p>
<p>Variety of lunchtime and after school club provision (paid and free).</p>	<p>Premier sport to provide clubs (as a result of pupil questionnaire).</p> <p>Enter tournaments and run training sessions prior to events (premier sport and staff).</p>	<p>As above</p> <p>£2000</p>	<p>Increased confidence in new sport (this may be observed in the tournaments.)</p>	<p>After school and lunchtime clubs provided with a mix of funded and paid for provision.</p>
<p>Qualified coaches to lead in school sessions</p>	<p>Premier sport to lead curriculum sessions</p> <p>NSSPEA to lead session per Key stage</p> <p>Guests sports people to run sessions</p>	<p>As above</p> <p>As above</p> <p>£600</p>	<p>Increased confidence in new sport (this may be observed in the tournaments.)</p> <p>High quality PE sessions are delivered.</p>	<p>Staff have high quality PE sessions modelled and can apply their learning to their practice.</p>
<p>Extend the provision of activity within the school</p>	<p>Forest School sessions per class as part of the curriculum.</p>	<p>£1500</p>	<p>Opportunity for children to participate in a wider range of Physical Education.</p>	<p>Children are more confident and have raised self-esteem. Staff lead their own outdoor learning/forest schools sessions..</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p> <p>10%</p>

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enter NSSPEA events	<p>Plans to enter: The Cross Country (yrs 4,5,6) Netball (5/6 girls), Small Schools Football, Dance Festival, Whole school virtual cross country (November), Multi-skills KS1 and others TBC.</p> <p>Book transport to and from events where needed.</p>	As above – NSSPEA membership, staffing and coach travel	Every child in KS1 and KS2 to represent the school in an interschools competition. This will increase self-confidence and promote participation in sport.	Encourage the children to join external clubs or after school clubs – signposting to other clubs and organisations.  Most children in school participate in at least 1 inter school competition each year.
Increase competition within school	<p>Intra-school competitions within KS – at the end of some of the units of work – organised by premier sport.</p> <p>Timetable of intra sport competitions planned to be run by premier sport.</p>	£500  £500 Staffing and coach travel	All children to take part in intra-school competition (House based).	Increase general levels of fitness, cooperation, resilience, and enjoyment.  Preparation sessions to be provided before inter-sport competitions.
Increase links with Premier Sport in order to create a competition calendar competing against schools in our locality.	<p>Organise lunchtime/ after school or curriculum time sessions to be coached by premier sport or PE lead in order prepare for events.</p> <p>Provide transport to and from venues in order to take part in these events and extra staffing costs. Draw up a timetable with Premier sport of intra school competitions. Provide training sessions prior to</p>		<p>This should increase performance within the competition</p> <p>Enable all participants to access the competitions. Observable increase in confidence within all sports and willingness to participate.</p>	



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