

# St Mary's Church of England Primary School

Evidencing the Impact of Primary  
PE and the Sport Premium  
Funding 2022-2023 Sports  
Sports Premium Review 2022-2023

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and yours now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Annual Sports Memberships of NSPEA and Gordano Legacy.                      'Health and Wellbeing week',                      Successful provision of lunchtime activities, including coach led sports and games.                      Improved play equipment targeting overall physical activity and well-being.                      Increased opportunities for active learning                      Play-leaders established</p>	<p>Engage in these Memberships fully                      Health and Well-being week to be continued                      Active lunch time activities to continue with a variety of lunchtime sports on offer.                      Improved play equipment and well-being opportunities – throughout school day.                      Introducing 'Physical Literacy' interventions                      More opportunities for inter and intra school competitions for each class.                      Daily after school sports club</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	84%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	84%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

### Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022-23	Total fund allocated: £	Date Updated: January 2023		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 25%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Lunchtime activities and games provided by a trained coach – open to all, in order to encourage 30 minutes additional activity per day.</p> <p>Continue to provide a varied range of afterschool clubs (Premier Sport)</p> <p>Lunchtime and after school clubs for specific sports.</p>	<p>Provide a range of activity throughout the week to encourage children to be active.</p> <p>Premier sport to provide after school clubs. Based on responses to questionnaires, premier sport will provide a varied range of afterschool sport provision. <b>Some new afterschool clubs provided this year including football</b></p> <p>Lunchtime clubs run by Premier Sports each day –including multisport and football club.</p>	<p>£3500</p>	<p>Premier sport to keep a register to monitor attendance. Children to request the activities that are used.</p> <p>Premier sport to monitor attendance.</p> <p>Success in competitions</p>	<p>Sports leaders to be involved in managing with Premier Sport. <b>We need to better establish and coach Sports Leaders moving forward</b></p> <p>Begin to enter competitions as a school both on sites and virtually. We have had intra-school competitions and fun sports together. <b>The children loved this opportunity to mix and compete. Virtual cross-country was a success and next year we could have a competition between St. Marys and Wraxall on miles achieved.</b></p>
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<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				40%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Health and wellbeing week to be held in June. This helps us promote the importance of physical activity and staying healthy, as well as introducing the children to new activities they may not have taken part in before.</p>	<p>Health and well-being week will include Sports Day .</p> <p>This year, this included specialists from NSSPEA who delivered workshops in Boccia, Curling, Laser Run and Sprint challenges to all KS2 children. KS1 and EYFS children experienced a Target Festivaal run by PE specialists.</p> <p>Children loved experiencing these sports that they have not tried previously.</p>	<p>£2000</p>	<p>Questionnaires to the children to find out the impact of Health and Wellbeing week.</p> <p>Uptake on clubs in school or outside as a result of an activity the children have experienced.</p>	<p>Health and wellbeing week will continue on a yearly basis. We will continue to secure these NSSPEA workshops for next years health and wellbeing week, as part of our NSSPEA membership offer.</p>
<p>Visits from sports people or athletes in order to inspire the children to work hard to achieve their goals.</p>	<p>A male and female sports person or athlete will be invited to talk to the children to share their successes and how they reached them. This links in with the School focus on achieving your goals. We were unable to secure a booking for an athlete this year but will carry this forward into next year.</p>	<p>£300</p>	<p>Questionnaires to the children about the visits.</p> <p>Ask the children their views about the visitors and have follow up discussions.</p> <p>Questionnaires to children.</p>	<p>Continue to reflect back on the successes of the visitors and their journey within class discussions and whole school time.</p>
<p>Enrichment sessions to encourage children to try other sports and be active</p>	<p>Health and Wellbeing Week</p>	<p>£1000</p>	<p>Enthusiasm of the children towards PE and willingness to participate. Children's confidence to participate noticeable improved throughout the year</p>	<p>Evidence of increased confidence in children when</p>

<p>Sports coaches to run PE sessions and intra school competition. This will provide quality PE sessions for the children with a healthy competitive element at the end of each teaching block.</p>	<p>Additional Sports opportunities including Premier Sports holding 'Taster Sessions' for all.</p> <p>Tobogganing-whole school- <b>This was a huge success and the children reviewed this very highly.</b></p> <p>To increase motivation there will be timetabled blocks of PE that are taught by specialist sports coaches. <b>Premier Sport have provided well structured and challenging Sports sessions where childrens achievements and assessments have been very strong.</b></p>	<p>£5000</p>	<p>Observed increase in confidence of all children when taking part in a whole game and competition. Increase uptake of after school and lunchtime clubs.</p>	<p>trying new sports and experiences.</p> <p>The timetable of intra school competitions will continue post funding. Teaching staff will observe coaches in order to increase</p>
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<p>Continue to value sporting achievements within the school.</p> <p>Whole School Virtual Cross Country (run in November) – Competing against and with schools in North Somerset.</p> <p>In school sessions per key stage - with coaches provided as part of NSSPEA</p>	<p>KS1 multi-skills competition alongside Wraxall.- <b>This was successful and the children really enjoyed going to Wraxall school for these competitions, increasing their skillsets and their social skills with other children.</b></p> <p>Virtual cross country.- <b>St.Marys took part in their first Virtual Cross country and most children ran more than North Somerset’s recommended distance. Children enjoyed being part of N. Somerset’s total miles achieved.</b></p> <p>Certificates and awards given out in celebration assembly Premier Sports to choose a sporting Star of each week. <b>This will be carried forward into next year.</b></p> <p>Take part in these school-based level 2 competitions.</p>	<p>£1200 (NSSPEA membership)</p>	<p>Encourage children to push themselves in their running and aim high.</p> <p>Whole class sessions to motivate and upskill children</p>	<p>confidence in delivering PE lessons. <b>Teachers remain in coaches PE sessions where they can learn new skills.</b></p> <p>Children encouraged to share achievements and aim high.</p> <p>Ability in running improved and overall physical health. <b>St.Mary’s took part in their first Virtual Cross country and most children ran more than North Somerset’s recommended distance. Children enjoyed being part of N. Somerset’s total miles.</b></p> <p>Enthusiasm and knowledge of children.</p>
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	<p>Book sessions provided by NSSPEA for each key stage. These were booked and enjoyed by KS1 in the Spring term and KS2 during Summer terms. These included- Target Festival, Kurling and Boccia, Laser Run and Sprint</p>			
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				15%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Timetable of coach led PE lessons across the year in a variety of sports (teachers to observe sessions).</p> <p>Ensure continuity in provision and delivery of PE. Online training in different areas of PE is provided for by an online PE scheme Get Set 4 PE (this will be offered to staff)</p> <p>Quality sessions delivered by coaches.</p>	<p>Plan a yearly timetable of PE lessons (Gymnastics, Swimming)</p> <p>Invest in a year of PE scheme , Get Set 4 PE</p> <p>Sessions delivered by NSSPEA and Premier Sport coaches</p>	<p>As shown in indicator 2</p> <p>£550</p> <p>As above</p>	<p>Confidence of staff within PE lessons, lesson observations.</p> <p>Quality of lesson content and delivery, evidence of progression and monitoring of achievement.</p> <p>Increased confidence of teachers</p>	<p>Confidence of staff going forward and quality of lessons.</p> <p>One year of scheme/ Training opportunities and assessment . <b>Teachers have used this scheme for planning and delivery of PE sessions. This scheme will be further used next year.</b></p> <p>Training and upskill of teachers.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				10%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:

<p>Health and wellbeing week to inspire the children to be active and encourage them to keep themselves healthy. Introduce children to Sports and activities they haven't tried before.</p> <p>Variety of lunchtime and after school club provision (paid and free).</p> <p>Qualifies coaches to provide in school sessions</p>	<p>Ensure a good variety of sports and activities are provided across the week.</p> <p>Premier sport to provide clubs (as a result of pupil questionnaire).</p> <p>Enter tournaments and run training sessions prior to events (premier sport and staff). <b>More tournament opportunities to be undertaken next year.</b></p> <p>Premier sport to lead curriculum sessions</p> <p>NSSPEA to lead session per Key stage – <b>achieved and enjoyed.</b></p>	<p>See indicator 2</p> <p>£2000</p>	<p>Questionnaires to the children to find out the impact of Health and Wellbeing week.</p> <p>Uptake on clubs in school or outside as a result of an activity the children have experienced.</p> <p>Increased confidence in new sport (this may be observed in the tournaments.)</p>	<p>Health and Wellbeing week will be held on a yearly basis.</p> <p><b>Children had a full timetable of Sports, wellbeing activities and healthy eating sessions.</b></p> <p>Direct children towards after school clubs/external clubs.</p> <p><b>Local holiday clubs have started to be included on school newsletters to support parents with sporting activities.</b></p>
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<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p>
				<p>10%</p>

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Enter NSSPEA events</p> <p>Increase links with Premier Sport in order to create a competition calendar competing against schools in our locality.</p> <p>Provide training sessions prior to events in order to develop skill and ability</p> <p>Provide transport to and from venues in order to take part in these events and extra staffing costs.</p>	<p>Plans to enter</p> <p>Each class to enter one competition each. <b>This was unable to be achieved externally due to number and year group restrictions. This is to be re-evaluated for the upcoming year. Intra and inter school competitions have taken place.</b></p> <p>Virtual cross country</p> <p>Organise lunchtime/ after school or curriculum time sessions to be coached by premier sport or PE lead in order prepare for events.</p> <p>Provide transport to and from venues in order to take part in these events and extra staffing costs. Draw up a timetable with Premier sport of intra school competitions. Provide training sessions prior to events in order to develop skill and ability . <b>This has begun but has been planned to continue further next year.</b></p>	<p>NSSPEA membership as above, staffing and coach costs.</p> <p>£500 staffing and coaches</p>	<p>As many children as possible will represent the school in an interschools competition. This will increase self-confidence and promote participation in sport.</p> <p>This should increase performance within the competition</p> <p>Enable all participants to access the competitions.</p> <p>Observable increase in confidence within all sports and willingness to participate.</p>	<p>Encourage the children to join external clubs or after school clubs.</p> <p>Increase general levels of fitness, cooperation, resilience and enjoyment.</p> <p>Timetable of competitions to continue.</p>

<p>Take part in National Daily Mile And Virtual Cross Country. (T3)</p>	<p>Draw up a timetable with Premier sport of intra school competitions.</p>			<p>All teachers have been provided with a bank of resources both from PE lead and from NSSPEA to encourage Daily active time as well as the Daily Mile where possible each day.</p>
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