Year 6 Geography Progression in Skills and Knowledge

NC Knowledge	Pupils not securing learning	Pupils achieving depth in learning
Autumn 1 and 2: Local Fieldwork		
• Understand geographical similarities and differences through the study of human and physical geography of a region of the UK. • Use 8 points of a compass, four figure grid references, symbols and key (including Ordnance Survey maps) to build their knowledge of the UK and the wider world. • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.		
Spring 1 and 2: Population		
• Describe and understand key aspects of human geography including economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. • Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.		
Summer 1 and 2: Globalisation		
• Describe and understand key aspects of human geography including economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.		

Year 6 Geographical Progression in Skills and Knowledge

Year 6 Geographical skills	Pupils not securing learning	Pupils achieving depth in learning

• Use 8 compass points confidently.		
• Use 4 figure grid references confidently and begin to use 6 figure grid references.		
• Use longitude and latitude to describe places on a map.		
• Use Primary and Secondary sources of evidence in their investigations.		
• Analyse evidence and draw conclusions e.g., compare historical maps how land-use has changed. Understand some of the reasons for similarities and differences.		
• Use and recognise OS map symbols and Atlas symbols.		
• Follow a short route on an OS map and describe features along this route.		
• Use Atlases to find out other features about places. EG: rainfall and population.		

• Confidently identify significant places and environments.		
Style of map		
• OS maps • Junior Atlas • Recognise the world map as a flattened Globe		