

## Year 4 Geography Progression in Skills and Knowledge

NC Knowledge	Pupils not securing learning	Pupils achieving depth in learning
<p><b>Autumn 1 and 2: Rivers</b></p> <ul style="list-style-type: none"> <li>Describe and understand key aspects of rivers.</li> <li>Use four figure grid references, symbols and key, including Ordnance Survey maps) to build their knowledge of the UK and wider world.</li> <li>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</li> </ul>		
<p><b>Spring 1 and 2: Migration</b></p> <ul style="list-style-type: none"> <li>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</li> <li>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</li> </ul>		
<p><b>Summer 1 and 2: Natural Resources</b></p> <ul style="list-style-type: none"> <li>Describe and understand key aspects of:</li> <li>physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle;</li> <li>human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</li> </ul>		

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Year 4 Geographical skills	Pupils not securing learning	Pupils achieving depth in learning
<ul style="list-style-type: none"> <li>Ask and respond to questions and offer their own ideas.</li> </ul>		
<ul style="list-style-type: none"> <li>Investigate places and themes at more than one scale. EG: Fair Trade</li> </ul>		
<ul style="list-style-type: none"> <li>Analyse evidence and draw conclusions. EG: make comparisons between locations photos/pictures/maps.</li> </ul>		
<ul style="list-style-type: none"> <li>Confidently use the 4 compass points and begin to use 8 compass points.</li> </ul>		
<ul style="list-style-type: none"> <li>Begin to use a 4-digit grid references to locate features on a map.</li> </ul>		
<p>Begin to recognise symbols on an OS map.</p>		
<b>Style of map</b>		
<ul style="list-style-type: none"> <li>Large and medium scale OS maps</li> <li>Use electronic mapping such as Google Earth</li> <li>Atlases and globes</li> <li>Identify features on aerial photographs and satellite images.</li> </ul>		