

## Year 3 Geography Progression in Skills and Knowledge

NC Knowledge	Pupils not securing learning	Pupils achieving depth in learning
<p><b>Autumn 1 and 2: Towns, villages and cities</b></p> <ul style="list-style-type: none"> <li>Name and locate countries and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers).</li> <li>Describe and understand key aspects of human geography including types of settlement and land use.</li> </ul>		
<p><b>Spring 1 and 2: Mountains, volcanoes and earthquakes</b></p> <ul style="list-style-type: none"> <li>Describe and understand key aspects of earthquakes.</li> <li>Describe and understand key aspects of volcanoes and mountains.</li> </ul>		
<p><b>Summer 1 and 2: Water, weather and climate</b></p> <ul style="list-style-type: none"> <li>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</li> <li>Describe and understand key aspects of physical geography, including: climate zones, and the water cycle and human geography, including the distribution of natural resources including energy, food, minerals and water.</li> </ul>		

## Year 3 Geographical Progression in Skills and Knowledge

Year 3 Geographical skills	Pupils not securing learning	Pupils achieving depth in learning
<ul style="list-style-type: none"> <li>Use 4 compass points to follow and give directions.</li> </ul>		
<ul style="list-style-type: none"> <li>Use 2 figure grid references to find features on a map.</li> </ul>		
<ul style="list-style-type: none"> <li>Draw a map of a route they've been on with features in the correct order.</li> </ul>		
<ul style="list-style-type: none"> <li>Know why a Key is needed and use standard symbols.</li> </ul>		
<ul style="list-style-type: none"> <li>Locate places on larger scale maps. EG: map of South America.</li> </ul>		
<ul style="list-style-type: none"> <li>Begin to match boundaries. EG: same boundary of a country on different scale maps.</li> </ul>		
<p>Style of map</p>		
<ul style="list-style-type: none"> <li>Use large scale OS maps</li> <li>Begin to use electronic mapping such as Google Earth.</li> <li>Atlases and globes</li> <li>Identify features on aerial photographs</li> </ul>		